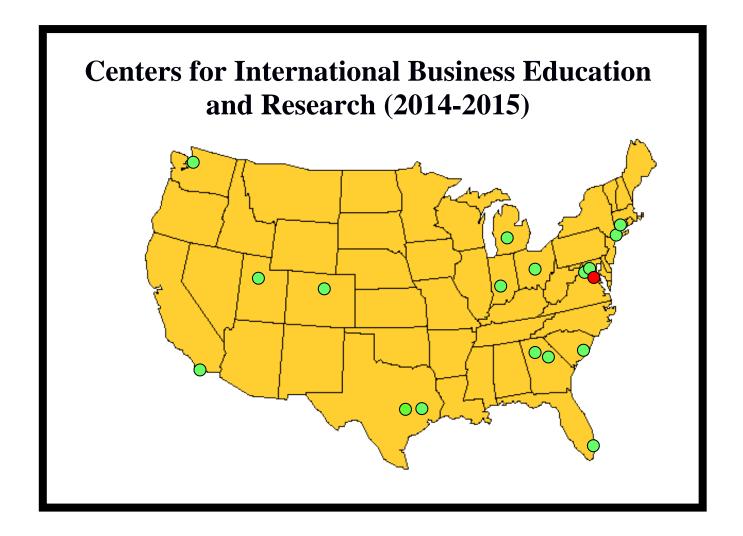
Annual CIBER Statistical Study

Data for the Centers for International Business Education authorized under Title VI Part B of the Higher Education Act of 1965 as amended



Prepared for the Association of International Business Education and Research

Data 2014-2015 Cumulative Results 1989-2015



Brigham Young University
George Washington University
Georgia State University
Georgia Institute of Technology
Indiana University
Michigan State University
San Diego State University
Temple University
Texas A&M University

The Ohio State University
University of Colorado at Denver
University of Connecticut
University of Maryland
University of Miami
University of South Carolina
The University of Texas at Austin
University of Washington

The CIBER Program

The Centers for International Business Education and Research (CIBERs) were created by Congress under the Omnibus Trade and Competitiveness Act of 1988 to increase and promote the nation's capacity for international understanding and competitiveness. Administered by the U.S. Department of Education under Title VI, Part B of the Higher Education Act of 1965, the CIBER network links the manpower and technological needs of the United States business community with the international education, language training, and research capacities of universities across the country. The seventeen Centers serve as regional and national resources to business people, students, and teachers at all levels.

Scope of the Report

The Association of International Business Education and Research (AIBER) is an incorporated association representing the Centers for International Business Education and Research. Under AIBER auspices the University of Texas at Austin, CIBER has collected data for the *Annual CIBER Statistical Summary* since 1989 to demonstrate the impact of programs of the institutions funded by the CIBER grants. The current report shows data from the most recent academic year, as well as cumulative statistics for the program since 1989.

Curriculum and Study Abroad

1. Total IB courses taught:

Cu	mu	lative	89-15	

Undergraduate 49,229 Graduate 50,759

2014-2015

Undergraduate 1,919
Graduate 1,445

2. Students enrolled in IB courses:

Cumulative 67-13	Cumul	<u>lative</u>	89-	<u> 15</u>
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Undergraduate **2,849,157**Graduate **1,422,333**

2014-2015

Undergraduate 153,979 Graduate 48,158

3. Newly created or significantly upgraded IB courses:

Cumulative 89-15 **9,538** 2014-2015 **485**

4. Students experiencing overseas learning through CIBER programs:

Cumulative 89-15 **171,824** 2014-2015 **4,865**

5. IB degree programs initiated or revised:

Cumulative 89-15 **1,485** 2014-2015 **72**

Educational Outreach to Faculty and Students

6. Regional/National Faculty and Ph.D. IB Development Programs:

a. Faculty Workshops:

Cumulative 3	89-15
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Programs 5,482
Participants 271,273

2014-2015

Programs 105
Participants 12,718

b. Faculty Study Tours:

a		α	1 ~
Cumul	lative	89-	15

Programs 1,440 Participants 14,756

2014-2015

Programs 33
Participants 480

c. Workshops for Ph.D. students:

Cumulative 89-15

Programs 1,864
Participants 59,246

2014-2015

Programs 26
Participants 344

d. Total students impacted:

Cumulative 89-15 **25,232,413** 2014-2015 **33,449**

7. Total number of CIBER web site accesses:

Cumulative 89-15 **538,366,284** 2014-2015 **13,832,145**

Research

8. IB faculty/Ph.D. research projects supported:

Cumulative 89-15 **11,655** 2014-2015 **158**

9. Working papers published by CIBERs:

Cumulative 89-15 **6,586** 2014-2015 **145**

10. IB research conferences sponsored:

Cumulative 89-15 **3,147** 2014-2015 **37**

Language Curriculum and Faculty Development

12. a. Business language courses taught:

Cumulative 89-15 Undergraduate

Undergraduate 9,192 Graduate 6,824

2014-2015

Undergraduate 183
Graduate 33

b. Students enrolled in business language courses:

Cumulative 89-15

Undergraduate 336,964 Graduate 73,126

2014-2015

Undergraduate 11,823
Graduate 553

13. a. CIBER language faculty workshops offered:

Cumulative 89-15 **1,315** 2014-2015 **31**

b. Participants in language faculty workshops:

Cumulative 89-15 **66,478** 2014-2015 **694**

c. Total students served:

Cumulative 89-15 **6,783,993** 2014-2015 **33,874**

Business Outreach

14. a. Conferences, workshops, seminars held for regional international business community:

Cumulative 89-15 **9,293** 2014-2015 **193**

b. Business people attending these events:

Cumulative 89-15 **814,303** 2014-2015 **10,192**

15. a. Business people attending executive training programs with an international/global component at CIBER schools since the inception of CIBER: 360,925

b. Business people attending executive training programs with an international/global component at CIBER schools in 2014-2015: 8,955

(Note: these may or may not have been sponsored by CIBERs. The presumption is that CIBERs would have had at least an indirect impact on these programs via faculty development activities.)

Student Placement

16. a. Students who graduated with some concentration of IB training:

Cumulative 89-15

Undergraduate 198,588 Graduate 193,693

2014-2015

 Undergraduate
 9,790

 *Masters
 5,150

 *PhD
 582

*Breakdown data for masters and PhDs collected only since 2004-2005.

b. Of the students noted in (a) above, those working in internationally related positions 5 years after graduation:

Cumulative 89-15

Undergraduate 88,811 Graduate 95,392

2014-2015

 Undergraduate
 2,663

 *Masters
 1,198

 *PhD
 105

17. Students placed in jobs with multinational companies:

Cumulative 89-15 **98,396** 2014-2015 **3,053**

2014-2015 CIBER Funding Sources

19. Amount of CIBER funding received from each of the following sources:

a. CIBER Grant
b. Institution
c. Private Sources
\$4,107,077
\$6,056,518
\$893,833

^{*}Breakdown data for masters and PhDs collected only since 2004-2005.



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