



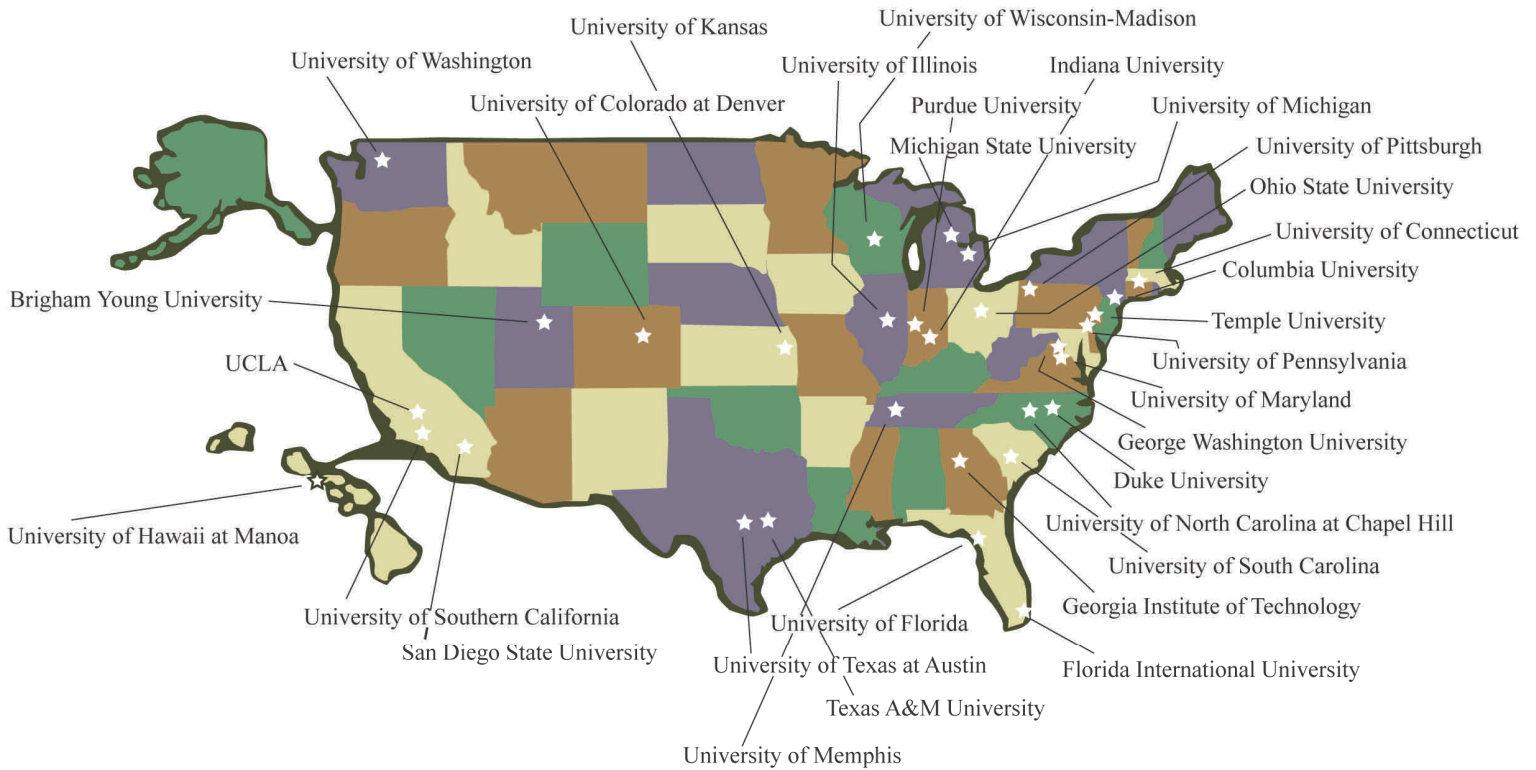
LCT Foreign Languages at CIBER Schools, 2006-2010



Foundations for Global Success

April 2008

CIBER Locations



The Centers for International Business Education (CIBERs) were created under the Omnibus Trade and Competitiveness Act of 1988 to increase and promote the nation's capacity for international understanding and economic enterprise. Administered by the US Department of Education under Title VI, Part B of the Higher Education Act of 1965, the CIBER program links the manpower and information needs of US business with the international education, language training, and research capacities of universities across the US. 31 universities are designated as CIBERs to serve as regional and national resources to businesses, students, and academics. Together, the CIBERs form a powerful network focused on improving American competitiveness and providing comprehensive services and programs that help US businesses succeed in global markets.

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The US Congress Title VI Act of 1965 challenges institutions of higher education to contribute to US international competitiveness by building global competency among students, faculty and lifelong learners. Of particular interest and focus are foreign language instruction and heightened cross-cultural awareness. The 31 Centers for International Business Education and Research (CIBER) funded by the US Department of Education provide a wide variety of courses, programs and outreach opportunities to students, faculty and communities including strategic corporate partners. *Less Commonly Taught Foreign Languages at CIBER Schools, 2006 - 2010: Foundations for Global Success* documents a wide-ranging commitment on the part of the CIBERs and their host institutions to offer instruction in the less commonly taught foreign languages (LCTL), many of which are of strategic economic and political importance to the US.

Part I of this booklet focuses on language offerings related to business – either business language courses per se or offerings that include language as an integrated part of the instruction or activity. Part I is organized first by language and then by CIBER institution. Part II covers all LCT language offerings, organized by world regions first and then by CIBER institution. Part III details language-focused CIBER consortia activities during the current grant cycle and is followed by contact information for all 31 CIBERs.

Key to Abbreviations

The activities listed include credit and non credit courses offered at CIBER institutions. Entries in the "Type" column translate as follows:

Asterisks * indicate a program under development

Competitions include case competitions and similar activities

Certification indicates a coherent program resulting in a formal award of certification

Credit means a standard course offering

EE designates executive education

FDIB are Faculty Development in International Business offerings

Field study includes study abroad, internships, and action learning courses

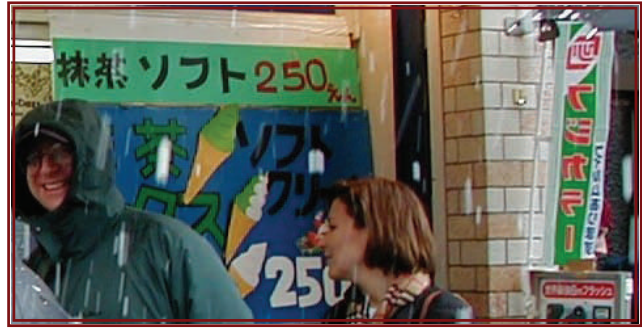
Intensive indicates either a larger than normal amount of material presented in a normal -length course, or an offering of the normal amount of material in a shortened time frame.

Materials include online and print materials

Multi language denotes programs designed for learners with different language backgrounds, and for programs where languages offered will be dictated by need defined by students

Summer designates summer courses

Tutorial is a non-credit tutorial or workshop for students.



Part I: Less Commonly Taught Business Languages

Organized by Language

Arabic

Spoken by 246+ million people worldwide

Brigham Young University	Michigan State University	University of Illinois
Columbia University	Purdue University	University of Michigan
Florida International University	San Diego State University	University of Pennsylvania
George Washington University	UCLA	University of South Carolina
Indiana University	University of Colorado	University of Texas
University of Kansas	University of Connecticut	University of Washington
	University of Florida	

Catalan

Spoken by 9.1 million people worldwide

University of Texas

Farsi

Spoken by 134 million people worldwide

San Diego State University

Indiana University

Filipino (Tagalog)

*Spoken by 89 million
people worldwide*

University of Hawaii

Hebrew

*Spoken by 15 million
people worldwide*

George Washington
University

Hindi

*Spoken by 950 million
people worldwide*

Columbia University

University of Connecticut

University of Illinois

Indonesian

*Spoken by 250+ million
people worldwide*

University of Hawaii

Italian

*Spoken by 62 million
people worldwide*

George Washington
University

San Diego State University

University of South
Carolina

Indiana University
Michigan State University

University of Illinois
University of Pennsylvania

University of Texas



Japanese

Spoken by 130 million people worldwide

Brigham Young University*	San Diego State University	University of North Carolina
Columbia University	Temple University*	University of Pittsburgh*
Duke University*	University of Connecticut	University of South Carolina
Florida International University	University of Hawaii	University of S. California
Georgia Tech	University of Illinois	University of Texas
George Washington University*	University of Maryland*	University of Washington
Indiana University*	University of Memphis	University of Wisconsin
Michigan State University	University of Michigan	

Korean

Spoken by 78 million people worldwide

Brigham Young University	Indiana University	University of Michigan
Georgia Tech	University of Kansas	University of Pennsylvania
George Washington University	Michigan State University	University of Washington
	University of Hawaii*	

Less Commonly Taught Business Languages

Mandarin

Spoken by 863 million people worldwide

Brigham Young University*	Purdue University San Diego State University	University of Memphis
Columbia University	University	University of Michigan University of North Carolina
Duke University	Temple University	Carolina
Florida International University	UCLA	University of Pennsylvania
George Washington University	University of Colorado	University of Pittsburgh
Georgia Tech	University of Connecticut	University of S. California
Indiana University*	University of Florida	University of Texas
University of Kansas	University of Hawaii	University of Washington
Michigan State University	University of Illinois	University of Washington
Ohio State University	University of Maryland	

Polish

Spoken by 43 million people worldwide

Indiana University

Portuguese

Spoken by 230 million people worldwide

Brigham Young University*	University of Kansas	University of North Carolina Carolina
Columbia University	Michigan State University	University of Pennsylvania
Duke University	Temple University	University of Pittsburgh
Florida International University	University of Connecticut	University of South Carolina
George Washington University	University of Florida	University of Texas
Indiana University*	University of Hawaii	University of Wisconsin
	University of Illinois	

Russian

Spoken by 260 million people worldwide

Brigham Young	University of Kansas	UCLA
Duke University	Michigan State University	University of Connecticut
Georgia Tech	Ohio State University	University of Illinois
George Washington University	San Diego State University	University of Pennsylvania
Indiana University	Temple University	University of South Carolina

Swahili

Spoken by 90 million people worldwide

University of Illinois	University of South Carolina*
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Swedish

Spoken by 9.3 million people worldwide

University of Illinois

Thai

Spoken by 65 million people worldwide

University of Hawaii	University of South Carolina*
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Turkish

*Spoken by 70 million
people worldwide*

Brigham Young University*

UCLA

University of South
Carolina*

Michigan State University

University of Michigan

University of Texas

Vietnamese

*Spoken by 80 + million
people worldwide*

University of South
Carolina

Wolof

*Spoken by 6.7 million
people worldwide*

University of Illinois

SPOTLIGHT ON....

BYU hosted the 2007 **Business Language Case Competition in Portuguese** for seven teams from four universities in the Rocky Mountain Region. The teams received a case in Portuguese two weeks in advance and presented recommendations in the foreign language to a panel of Portuguese-speaking judges. The one-day competition ended in an award dinner where a native Brazilian executive was the keynote speaker. The first place team received \$1,500, second place received \$500 and third place received \$250.

...Brigham Young University

LCT Business Languages Organized by CIBERs

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
Brigham Young University	Arabic	Business Arabic for IB Minor	credit
	Chinese	Business Chinese for IB Minor	credit
	Japanese	Business Japanese for IB Minor	credit
	Korean	Business Korean for IB Minor	credit
	Portuguese	Online Business Portuguese Training	credit
	Portuguese	Business Language Case Competition	competition
	Portuguese	Business Portuguese for IB Minor	credit
	Russian	Business Russian for IB Minor	credit
	Turkish	Business Turkish (under development)	credit
	Turkish	Cultural Interviews with Turkish-speaking professionals	materials
	Multi language	Global Consulting & Applied Research Projects	field study
	Multi language	Test of Applied Cultural Competency (TACC) for Business	assessment
Multi language	Business Language Independent Study Courses (more than 50 languages available)	credit	

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
Columbia University	Arabic	Advanced Business workshop	other
	Chinese	Business Chinese	not for credit
	Hindi	Business Hindi	not for credit
	Japanese	Business Japanese	not for credit
	Mandarin	Advanced Business workshop	other
	Portuguese	Business Portuguese	not for credit
	multi language	language study grants for MBAs	tutorial
	multi language	faculty grants for lang. study	FDIB

Less Commonly Taught Business Languages

CIBER	Language	Title	Type
Duke University	Japanese	Global Business Project	field study
	Mandarin	Working Mandarin	credit
	Mandarin	Global Business Project	field study
	Portuguese	Working Portuguese	credit
	Portuguese	Global Business Project	field study
	Russian	Legal & Business Russian	credit



CIBER	Language	Title	Type
George Washington University	Arabic	Arabic for Business	credit
	Arabic	Business Arabic Course Module	other
	Chinese	Chinese for Business	credit
	Chinese	Business Chinese Course Module	other
	Hebrew	Business Hebrew Course Module	other
	Italian	Business Italian Course Module	other
	Japanese	Business Japanese Course Module	other
	Japanese	Global Business Project	field study
	Korean	Business Korean Course Module	other
	Korean	Korean for Business	credit
	Mandarin	Global Business Project	field study
	Portuguese	Global Business Project	field study
	Russian	Business Russian Course Module	other
	Russian	Russian in a Business Context	credit

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
Georgia Tech	Chinese	Language Across Curriculum multi disciplines	credit
	Chinese	Languages for Business and Technology	intensive
	Japanese	Language Across Curriculum multi disciplines	credit
	Japanese	Languages for Business and Technology	intensive
	Korean	Language Across Curriculum multi disciplines	credit
	Russian	Language Across Curriculum multi disciplines	credit
	Russian	Languages for Business and Technology	credit
	Multi language	Language Across Curriculum multi disciplines	credit
	Multi language	LBAT Faculty Training	FDIB

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
Indiana University	Arabic	MBA Foreign Language Tutoring Program	non credit
	Farsi	MBA Foreign Language Tutoring Program	non credit
	Italian	MBA Foreign Language Tutoring Program	non credit
	Japanese	MBA Foreign Language Tutoring Program	non credit
	Korean	MBA Foreign Language Tutoring Program	non credit
	Mandarin	Undergraduate Business Chinese	credit
	Mandarin	MBA Foreign Language Tutoring Program	non credit
	Polish	MBA Foreign Language Tutoring Program	non credit
	Portuguese	Undergraduate Business Portuguese	credit
	Portuguese	MBA Foreign Language Tutoring Program	non credit
	Russian	MBA Foreign Language Tutoring Program	non credit
	multi language	Business Concepts into Language Courses	FDIB

Less Commonly Taught Business Languages

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
Michigan State University	Arabic	Business Arabic	credit
	Chinese	Elementary Chinese for Business and Economics	materials
	Italian	Italian for Business and Economics	materials
	Japanese	Business Japanese	credit
	Korean	Navigating Korean Business Culture	credit
	Mandarin	Business Mandarin	credit
	Portuguese	Business Portuguese	credit
	Russian	Business Russian	credit
	Turkish	Business Turkish	credit
	multi language	Language Faculty Development grants	FDIB

SPOTLIGHT ON...

The OSU CIBER has partnered with InterLangua to offer native-**language instruction in Spanish and Mandarin** as a complement to the very popular Emerging Market Field Study (EMFS) courses. In 2008 an EMFS course for MBA students will be one of the first groups of U.S. students to connect with InterLangua's new Mandarin tutors.

...Ohio State University

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
Ohio State University	Chinese	Business Chinese	credit
	Russian	Business Russian	credit
	multi language	Non-credit tutorials and individualized instruction	tutorial, credit



<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
Purdue University	Arabic	Business Arabic	credit
	Mandarin	Business Chinese Regional Language Certification Center	certification
	Mandarin	Advanced Business Chinese	credit
	Mandarin	Intercultural Teamwork in Chinese	credit
	Mandarin	Chinese Business Language Conference	conference
	Mandarin	Bi annual Workshop for Language Faculty	FDIB
	multi language	Symposium for Ph.D. students in foreign language	FDIB
	multi language	Applied Management Principles Program	FDIB

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
San Diego State University	Arabic	Language-for-special-purposes training	FDIB
	Arabic	Business Arabic	credit
	Chinese	Business Chinese	credit
	Italian	Business Italian	credit
	Japanese	Business Japanese	credit
	Persian	Language-for-special-purposes training	FDIB
	Russian	Business Russian	credit
	multi language	Foreign language for working professionals	EE

Less Commonly Taught Business Languages

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
Temple University	Russian	Russian for Business	credit
	Mandarin	Global Business Project	field study
	Portuguese	Global Business Project	field study
	Japanese	Global Business Project	field study
	multi language	Summer Institute in Teaching Language for Business Communication	FDIB

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
UCLA	Arabic	Business Arabic	5 unit course
	Mandarin	Overseas Business Language Programs	summer
	Mandarin	Chinese Business Immersion (advanced)	credit
	Russian	On-line Tutorials for Business students and professionals	materials
	Russian	Business Russian i-tune podcasts	materials
	Russian	Business Russian	5 unit course
	Turkish	On-line Tutorials for Business students & professionals	materials

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
University of Colorado	Arabic	Business Arabic	credit
	Mandarin	Business Mandarin	credit

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
University of Connecticut	Arabic	Business Arabic	credit
	Hindi	Business Hindi for MBAs	credit
	Hindi	Business Hindi	credit
	Japanese	Business Japanese	credit
	Mandarin	Business Chinese for MBAs	credit
	Mandarin	Business Chinese	credit
	Portuguese	Business Portuguese	credit
	Portuguese	Business Portuguese for MBAs	credit
	Russian	Workshop for Language Professors	FDIB
	Russian	Business Russian for MBAs	credit
	Russian multi languages	Business Russian Language and Culture Roundtables	credit tutorial



<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
University of Florida	Arabic	Arabic Business Culture	for credit
	Chinese	Asian Sports and Tourism	for credit
	Portuguese	Faculty Development in Business & Culture	FDIB
	Portuguese multi languages	Business Location Decisions: Urban Design, Development & Growth Management in Brazil	for credit
	multi languages	Student Culture Consulting Corps Technology Enhancement of Business Language	tutorial other

Less Commonly Taught Business Languages

CIBER	Language	Title	Type
University of Hawaii	Chinese	Business Chinese for mid-career professionals	EE
	Chinese	Business Chinese	credit
	Filipino	Business Filipino (Tagalog)	credit
	Indonesian	Business Indonesian (Bahasa)	credit
	Japanese	Advanced Business Writing	credit
	Japanese	Business Japanese (under development)	credit
	Korean	Korean for Career Professionals	credit
	Korean	Business Korean (under development)	credit
	Thai	Business Thai	credit



CIBER	Language	Title	Type
University of Illinois	Arabic	Colloquial Arabic	credit
	Hindi	Business Hindi	credit
	Italian	Business Italian	credit
	Japanese	Workplace Japanese I & II	credit
	Mandarin	Business Chinese I & II	credit
	Portuguese	Business Portuguese	credit
	Russian	Business Russian	credit
	Swahili	Intermediate Swahili	credit
	Swedish	Business Swedish	credit
	Wolof	Business Wolof	credit

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
University of Kansas	Arabic	Business Arabic	credit
	Arabic	Business Arabic materials on CD	materials
	Japanese	Global Business Project	field study
	Korean	Pre-MBA Global Immersion Program	credit
	Mandarin	Global Business Project	field study
	Mandarin	Business language conversation groups for heritage speakers	tutorial
	Mandarin	Pre-study abroad language	tutorial
	Portuguese	Global Business Project	field study
	Portuguese	Faculty Development in Brazilian Business and Culture	FDIB
Russian	Business language conversation groups for heritage speakers	tutorial	

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
University of Maryland	Japanese	Global Business Project	field study
	Mandarin	Global Business Project	field study
	Portuguese	Global Business Project	field study

SPOTLIGHT ON...

The **Certificate in Global Business Culture** with Area Specialization incorporates business foreign language with international business and area studies courses and an overseas experience. Students choose from business language courses in: Arabic, Chinese, French, German, Hindi, Italian, Japanese, Portuguese, Russian, Scandinavian, Spanish, Swahili and Wolof.

...University of Illinois

Less Commonly Taught Business Languages

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
University of Memphis	Chinese	Business Chinese	credit
	Japanese	Business Japanese	credit
	multi language	Tennessee Foreign Language Institute collaboration	EE
	multi language	Business Overseas Language Workshops	FDIB
	multi language	Summer language Institutes for High School Language Faculty	other

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
University of Michigan	Arabic	Business Arabic	credit & summer
	Chinese	Business Chinese	credit
	Chinese	Bi annual Workshop for Language Faculty	FDIB
	Japanese	Business Japanese	credit
	Korean	Business Korean	credit
	Turkish	Business Turkish	credit
	multi language	Internships	other

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
University of North Carolina	Japanese	Global Business Project	field study
	Mandarin	Working Mandarin	credit/EE
	Mandarin	Business Chinese	credit
	Mandarin	Global Business Project	field study
	Portuguese	Working Portuguese	credit/EE
	Portuguese	Global Business Project	field study

SPOTLIGHT ON...

UNC CIBER administers WORKINGLanguages™ courses designed for business students and professionals with no prior knowledge of Chinese, Portuguese or Spanish to develop the basic communication skills necessary for a business trip abroad or another work environment where those languages are spoken. In 2007 Georgetown University Press published the textbook *Working Mandarin*; *Working Portuguese* and *Working Spanish* publications are scheduled for 2009 and 2010.

...University of North Carolina

CIBER	Language	Title	Type
University of Pennsylvania	Arabic	Survival Skills Language for Business Practitioners	EE
	Chinese	Survival Skills Language for Business Practitioners	EE
	Chinese	Business Chinese I & II	credit
	Chinese	Advanced Commercial Chinese	credit
	Italian	Business Italian	credit
	Japanese	Japanese for the Professions I & II	credit
	Japanese	Survival Skills Language for Business Practitioners (New Model)	EE
	Korean	Business Korean I & II	credit
	Portuguese	Business Portuguese	credit
	Russian	Business & Democracy	credit
	multi language	Test of Applied Cultural Competency (TACC) for Business	other
	multi language	Going Beyond Superior Proficiency	credit
	multi language	Building Heritage Speaker Skills	other
	multi language	Summer Institute in Teaching Language for Business Communication	FDIB
	multi language	Certificate in Teaching Language for Business Education	certificate
multi language	Workshop Series	FDIB	

Less Commonly Taught Business Languages

CIBER	Language	Title	Type
University of Pittsburgh	Japanese	Business Faculty Language Training	FDIB
	Japanese	Business Japanese for MBAs	credit
	Japanese	Global Business Project	field study
	Mandarin	Business Faculty Language Training	FDIB
	Mandarin	Business Chinese for MBAs	field study
	Mandarin	Global Business Project	credit
	Portuguese	Business Faculty Language Training	FDIB
	Portuguese	Business Portuguese for MBAs	credit
	Portuguese	Global Business Project	field study
	multi language	SCOLA subscription for students and faculty	other
	multi language	High School Marketing Competition	competition
	multi language	Summer Institute in Teaching language for Business Communication	FDIB

CIBER	Language	Title	Type
University of South Carolina	Arabic	IMBA U.S. Army Officer Arabic Track	credit
	*Italian	IMBA	credit
	Japanese	IMBA	credit
	Portuguese	IMBA	credit
	*Russian	IMBA	credit
	*Swahili	IMBA	credit
	*Thai	IMBA	credit
	*Turkish	IMBA	credit
	*Vietnamese	IMBA	credit
	multi language	Undergrad IB major with languages	other

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
University of Southern California	Chinese	Business Chinese	credit
	Chinese	Foreign Language Immersion Program for MBAs	non-credit
	Japanese	Foreign Language Immersion Program for MBAs	non-credit
	Japanese	Business Japanese	credit

<i>CIBER</i>	<i>Language</i>	<i>Title</i>	<i>Type</i>
University of Texas	Arabic	Business Language Tutoring for MBAs and staff	tutoring
	Catalan	Business Language Tutoring for MBAs and staff	tutoring
	Chinese	Cultural Interviews with Mandarin-speaking professionals	online materials
	Chinese	Business Chinese	credit
	Chinese	Business Language Tutoring for MBAs and staff	tutoring
	Italian	Business Language Tutoring for MBAs and staff	tutoring
	Japanese	Cultural Interviews with Japanese-speaking professionals	online materials
	Japanese	Business Language Tutoring for MBAs and staff	tutoring
	Japanese	Business Japanese	credit
	Portuguese	Cultural Interviews with Mandarin-speaking professionals	materials
	Portuguese	Business Language Tutoring for MBAs and staff	tutoring
	Portuguese	Business Portuguese	credit
	Turkish	Proficiency exercises and cultural interviews with Turkish-speaking professionals	online materials

Less Commonly Taught Business Languages

CIBER	Language	Title	Type
University of Washington	Arabic	Business Arabic Program in Egypt	summer
	Chinese	Business Chinese	credit
	Japanese	Business Japanese On-line program for students, faculty and business community	credit
	Japanese	Advanced Japanese Readings in Business	credit
	multi language	People to People Link	other
	multi language	People to Technology Links	other
	multi language	Faculty and curriculum grants	FDIB

SPOTLIGHT ON...

Wisconsin CIBER partnered with the UW-Madison Language Institute to offer an online Chinese course designed for working professionals. The course incorporates three modes of learning – interpersonal, presentational, and interpretive – while addressing topics related to cultural attitudes, beliefs and practices, all in a business or professional context. It involves personal interaction among students and between students and the instructor. Students gain the skills needed to engage in spontaneous conversation, to prepare oral and written presentations, and to interpret or understand other speakers.

...University of Wisconsin

CIBER	Language	Title	Type
University of Wisconsin	Japanese	Technical Japanese	credit
	Korean	Advanced Korean	credit
	Mandarin	Online Chinese for Business Professionals	credit
	Portuguese	Portuguese for Business	credit

Part II: All Less Commonly Taught Languages

Organized by World Region

Africa	Asia	East Asia	Europe	Americas	Middle East
Afrikaans	Azeri	Burmese	Albanian	Aymara	Arabic
Amharic	Bengali	Cantonese	Bulgarian	Guarani	Aramaic
Bambara	Gujarati	Cebuano	Catalan	Haitian Creole	Armenian
Hausa	Hindi	Chamorro	Czech	Kaqchiket Maya	Hebrew
Igbo	Indonesian	Filipino/Tagalog	Danish	Kechwa	Kurdish
Isizulu	Kannada	Hawaiian	Dutch	Ojibwe	Persian/ Farsi
Kinyarwanda	Kazak	Hmong	Estonian	Portuguese	Syriac
Kiswahili	Malayalam	Ilokano	Finnish	Quechua	Turkish
Lingala	Marathi	Japanese	Georgian	Quiché	
Pulaar	Pashto	Javanese	Greek	Yucatec	
Shona	Punjabi	Khmer	Hungarian		
Swahili	Sanskrit	Korean	Icelandic		
Twi-Akan	Sindhi	Lao	Irish		
Wolof	Tajik	Mandarin	Italian		
Xhosa	Tamil	Maori	Latvian		
Yoruba	Telugu	Mongolian	Lithuanian		
Zulu	Turkmen	Nepali	Macedonian		
	Urdu	Samoan	Norwegian		
	Uygur	Tahitian	Polish		
	Uzbek	Taiwanese	Portuguese		
		Thai	Romanian		
		Tibetan	Russian		
		Tok Pisin	Serbo-Croatian		
		Tongan	Slavic		
		Vietnamese	Slovak		
			Slovenian		
			Swedish		
			Ukrainian		
			Welsh		
			Yiddish		

Less Commonly Taught Languages

CIBER	Language	L1	L2	L3	L4	Notes
BYU	Afrikaans	√	√	√		
	Arabic	√	√	√		
	Bulgarian	√	√			
	Cantonese	√	√			
	Cebuano	√	√	√		
	Czech	√	√			
	Danish	√	√	√		
	Dutch	√	√	√		
	Farsi	√	√	√		
	Finnish	√	√	√		
	Guarani	√	√	√		
	Greek (Modern)	√	√	√	√	
	Hebrew	√	√	√		
	Hindi	√				
	Hungarian	√	√			
	Icelandic	√				
	Italian	√	√	√	√	
	Japanese	√	√	√		Also available for grades 8-12
	Korean	√	√	√	√	
	Latvian	√	√			
	Lithuanian	√	√			
	Mandarin	√	√	√	√	Also available for grades 8-12
	Mongolian	√	√	√		
	Norwegian	√	√	√		
	Polish	√	√	√		
	Portuguese	√	√	√		
	Quiché	√				
	Romanian	√	√	√		
	Russian	√	√	√	√	Also available for grades 8-12
	Serbo-Croatian	√	√	√		
	Slovenian	√	√			
	Swahili	√				
	Swedish	√	√	√		
	Tagalog	√	√	√		
	Tahitian	√				
	Thai	√	√	√		
	Tongan	√				
	Turkish	√				
	Ukrainian	√	√			
	Welsh	√				
<i>Other 50+ LCTL Independent Study Courses available upon demand</i>						

CIBER	Language	L1	L2	L3	L4	Notes
Columbia	Arabic	√				Also intensive, non-credit & tutorial
	Armenian	√				
	Bengali	√	√			
	Cantonese	√	√			
	Czech	√	√			
	Dutch	√	√			
	Farsi	√				
	Finnish	√	√			
	Georgian	√				
	Greek (Modern)	√	√			
	Hebrew	√				tutorial
	Hindi	√				tutorial
	Hungarian	√	√	√		
	Indonesian	√	√			
	Italian	√	√	√		Also non-credit & tutorial
	Japanese	√	√	√	√	Also non-credit & tutorial
	Korean	√	√	√	√	tutorial
	Mandarin	√	√	√		Also intensive, non-credit & tutorial
	Nepali	√				
	Polish	√	√	√		
	Portuguese	√	√			Also non-credit & tutorial
	Pulaar	√	√			
	Punjabi	√	√	√		
	Romanian	√	√			
	Russian	√	√	√	√	Also tutorial
	Serbo-Croatian	√	√	√		Also tutorial
	Swahili	√	√	√		
	Swedish	√	√			
	Tagalog	√	√			
	Tajik	√				
	Tamil	√	√	√		
	Tibetan	√	√	√		
	Turkish	√				
Ukrainian	√	√	√			
Urdu	√					
Uygur	√					
Uzbek	√	√				
Vietnamese	√				Also tutorial	
Wolof	√	√				
Yiddish	√					
Zulu	√					

Less Commonly Taught Languages



CIBER	Language	L1	L2	L3	L4	Notes
Duke	Arabic	√	√	√	√	
	Estonian	√				
	Finnish	√				
	Georgian					Summer
	Hebrew	√	√	√	√	
	Hungarian	√	√			
	Hindi	√	√	√	√	
	Italian	√	√	√		
	Japanese	√	√	√	√	
	Korean	√	√	√	√	
	Mandarin	√	√	√	√	
	Pashto	√	√			
	Persian	√	√	√		
	Polish	√	√	√		
	Portuguese	√	√	√	√	
	Quechua	√	√	√	√	
	Romanian	√	√	√		
	Russian	√	√	√	√	Also semester & summer in Russia
	Serbian & Croatian	√	√			
	Turkish	√	√	√		
Ukrainian	√					
Wolof	√					
Yucatec Maya	√					

CIBER	Language	L1	L2	L3	L4	Notes
FIU	Arabic	√	√			
	Hebrew	√	√			
	Greek (Modern)	√	√			
	Haitian Creole	√	√	√		
	Hindi	√				
	Italian	√	√	√		
	Japanese	√	√	√	√	
	Mandarin	√	√			Certificate in Chinese Studies available
	Portuguese	√	√	√	√	Brazilian Studies Certificate available
	Russian	√	√	√		
	Sanskrit	√	√	√	√	
	Swahili	√				
	Yoruba	√				



SPOTLIGHT ON...

UF CIBER's *Profession-Specific Language, Culture and IB Training* program experimentally expands UF's proven model for integrating foreign language training and content course study (the FLAC, or Foreign Languages Across the Curriculum program). New FLAC sections will be developed for large enrollment undergraduate courses in non-business professional schools to simultaneously introduce IB content and provide foreign language training. Additionally, the *Student Culture Consulting Corp* allows students in upper division foreign language/foreign culture programs to sign up as potential language and culture consultants to business projects.

...University of Florida

Less Commonly Taught Languages

CIBER	Language	L1	L2	L3	L4	Notes
GWU	Arabic	√	√	√	√	
	Hebrew	√	√	√	√	
	Italian	√	√	√	√	
	Japanese	√	√	√	√	
	Korean	√	√	√		
	Mandarin	√	√	√	√	
	Portuguese	√	√			Also Portuguese for Spanish Speakers
	Russian	√	√	√	√	Also Russian for Heritage Speakers
	Vietnamese	√				
	Yiddish	√				

SPOTLIGHT ON...

The Moore School of Business offers a 29-34 month **Arabic Track option** for their **International MBA** program. Students pursuing this option take one year of internationalized business core courses. They then complete two semesters of intensive Arabic language study and cultural courses at one of the Moore School's partner institutions abroad, followed by a six-month internship with a company or a multinational organization. Students then return to USC for a final two semesters of business course electives.

...University of South Carolina

CIBER	Language	L1	L2	L3	L4	Notes
Georgia Tech	Arabic	√	√	√	√	
	Japanese	√	√	√		Also available online and abroad
	Korean	√	√			
	Mandarin	√	√			Also available online. Part of Languages Across the Curriculum.
	Russian	√	√	√		Also available online

CIBER	Language	L1	L2	L3	L4	Notes
Indiana	Albanian	√				<i>Also intensive summer</i>
	Arabic	√	√	√		
	Azeri	√				<i>Also intensive summer</i>
	Bambara	√	√	√		
	Czech	√	√			
	Dutch	√	√			
	Estonian	√	√			<i>Also intensive summer</i>
	Finnish	√	√	√		
	Greek (Modern)	√	√			
	Hebrew	√	√	√		
	Hindi	√	√			
	Hungarian	√	√	√		<i>Also intensive summer</i>
	Italian	√	√			
	Japanese	√	√	√	√	
	Kazak	√	√			<i>Also intensive summer</i>
	Korean	√	√	√		
	Kurdish	√	√			
	Latvian	√				<i>Also intensive summer</i>
	Lithuanian	√				<i>Also intensive summer</i>
	Macedonia	√	√			<i>Also intensive summer</i>
	Mandarin	√	√	√	√	
	Mongolian	√	√	√		
	Norwegian	√	√			
	Pashto	√				<i>Also intensive summer</i>
	Persian/Farsi	√	√			
	Polish	√	√	√		
	Portuguese	√	√	√		
	Romanian	√	√	√		
	Russian	√	√	√		
	Sanskrit	√				
	Serbo-Croatian	√	√	√		
	Swahili	√	√	√		
	Tajik	√	√			<i>Intensive summer</i>
	Tibetan	√	√	√		
	Turkish	√	√	√		
	Turkmen	√	√			<i>Intensive summer</i>
Twi-Akan	√	√				
Ukrainian	√				<i>Also intensive summer</i>	
Urdu	√	√				
Uygur	√	√			<i>Also intensive summer</i>	
Uzbek	√	√	√		<i>Also intensive summer</i>	
Yiddish	√	√				
Zulu	√	√	√			

Less Commonly Taught Languages

CIBER	Language	L1	L2	L3	L4	Notes
Michigan State	Arabic	√	√	√		
	Haitian Creole	√	√			
	Hausa	√	√		√	
	Hebrew	√	√			
	Hindi	√	√			
	Indonesian	√				
	Italian	√	√	√		
	Japanese	√	√	√	√	
	Kazak	√				
	Khmer	√				
	Korean	√	√		√	
	Mandarin	√	√	√	√	
	Nepali	√	√			
	Ojibwe	√	√			
	Persian	√	√	√	√	
	Polish					<i>non-credit</i>
	Portuguese	√	√	√	√	
	Russian	√	√	√	√	
	Swahili	√	√	√		
	Tagalog	√	√	√		
	Thai	√				
	Turkish	√	√	√		
	Uzbek	√				<i>Via video link from Indiana U</i>
Vietnamese	√	√				
Yiddish					<i>non-credit</i>	



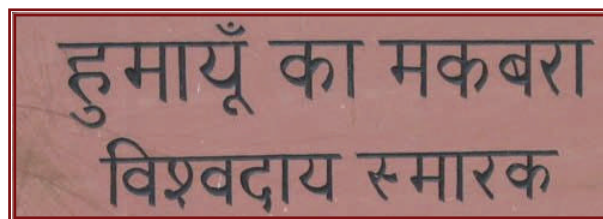


CIBER	Language	L1	L2	L3	L4	Notes
Ohio State	Arabic	√	√	√		
	Bulgarian	√				
	Chinese	√	√	√	√	
	Czech	√	√	√		
	Greek (Modern)	√	√	√		
	Hebrew	√	√			
	Hungarian	√	√			
	Isizulu	√	√			
	Italian	√	√			
	Japanese	√	√	√	√	
	Korean	√	√	√		
	Mandarin	√	√	√	√	
	Polish	√	√	√		
	Portuguese	√	√			
	Romanian	√				
	Russian	√	√	√	√	
	Serbo-Croatian	√	√	√		
	Swahili	√	√	√		
	Swedish	√	√			
	Uzbek	√				
Yiddish	√	√	√	√		
Zulu	√					

Less Commonly Taught Languages

<u>CIBER</u>	<u>language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
Purdue	Arabic	√	√	√		<i>Also summer</i>
	Hebrew	√	√			
	Italian	√	√	√		<i>Also summer</i>
	Japanese	√	√	√	√	<i>Also summer</i>
	Mandarin	√	√	√	√	
	Portuguese	√	√	√		
	Russian	√	√	√	√	

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
San Diego State	Arabic	√	√	√		
	*Filipino					
	Hebrew	√	√			
	Italian	√	√	√		
	Japanese	√	√	√	√	
	Mandarin	√	√	√	√	
	Persian/Farsi	√				
	Portuguese	√	√	√	√	
Russian	√	√	√			



<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
Temple	Arabic	√	√	√		<i>Certificate of specialization available</i>
	Chinese	√	√	√		<i>Certificate of specialization available</i>
	Hebrew	√	√	√	√	
	Hindi	√	√			
	Italian	√	√	√		
	Japanese	√	√	√		
	Korean	√	√	√		
	Portuguese	√	√			
	Russian	√	√	√		<i>Also heritage Russian</i>
Vietnamese	√	√				

SPOTLIGHT ON...

To meet the national need for Arabic speakers, Penn Lauder CIBER implemented an **advanced Arabic Track Program** for graduate business school students in the MBA/MA program. The curriculum includes a summer immersion program in Egypt and Dubai and a 2-year curriculum of language instruction that is tailored to the needs of business practitioners. The instructors involved also coordinate or teach Arabic at Penn, so a spillover effect into the general Arabic language curriculum is anticipated.

...University of Pennsylvania

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
Texas A&M	Arabic					multi-media tutorial
	Chinese	√				
	Farsi					multi-media tutorial
	Greek (modern)					multi-media tutorial
	Italian	√	√			
	Japanese	√	√	√		
	Korean					multi-media tutorial
	Mandarin					multi-media tutorial
	Polish					multi-media tutorial
	Portuguese	√	√			Also multi-media tutorial
	Romanian					multi-media tutorial
	Russian	√	√			Also multi-media tutorial
	Thai					multi-media tutorial
	Turkish					multi-media tutorial
	Vietnamese					multi-media tutorial



Less Commonly Taught Languages

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
UCLA	Arabic	√	√	√	√	
	Armenian	√	√	√		
	Azeri	√				
	Bulgarian	√				
	Czech	√	√	√		
	Dutch	√	√			
	Estonian	√				
	Filipino	√	√			
	Hausa	√	√			
	Hebrew	√	√	√		
	Hindi	√	√			
	Hungarian	√	√	√		
	Indonesian	√	√	√		
	Italian	√	√	√		
	Japanese	√	√	√	√	
	Korean	√	√	√	√	Also summer program in Seoul
	Latvian	√				
	Lithuanian	√				
	Mandarin	√	√	√	√	Also summer program in Shanghai
	Norwegian	√				
	Persian/Farsi	√	√	√	√	
	Polish	√	√	√		
	Portuguese	√	√			
	Quechua	√				
	Romanian	√	√	√		
	Russian	√	√	√	√	
	Serbo-Croatian	√	√	√		
	Swahili	√	√	√		
	Swedish	√	√			
	Tagalog	√	√	√		
	Thai	√	√	√		
	Turkish	√	√	√		
	Ukrainian	√	√	√		
Vietnamese	√	√	√			
Wolof	√	√				
Yiddish	√					

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
U Colorado	Mandarin	√	√			

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
U Conn	Arabic	√	√			
	Greek (Modern)	√	√			
	Hebrew	√	√	√		
	Hindi					Self-instruction
	Japanese	√	√			
	Korean					Self-instruction
	Mandarin	√	√			
	Persian	√	√			
	Polish	√	√			
	Portuguese					Self-instruction
	Russian					Self-instruction
	Vietnamese					Self-instruction

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
U Florida	Arabic	√	√	√		Also summer
	Amharic	√	√	√	√	
	Catalan	√	√			
	Czech	√	√	√		Also summer
	Dutch	√				
	Haitian	√	√			
	Hebrew	√	√	√		
	Hindi	√	√			
	Hungarian	√	√			
	Indonesian	√				
	Italian	√	√			
	Japanese	√	√	√		
	Korean	√				
	Lingala	√	√	√	√	
	Mandarin	√	√	√		
	Polish	√	√			
	Portuguese	√	√			Also summer program for business students
	Russian	√	√			Also summer
	Swahili	√	√			
	Turkish	√				
	Twi-Akan	√	√			
	Vietnamese	√	√			
	Xhosa	√	√			
	Wolof	√	√			
	Yoruba	√	√			

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
U Hawaii	Arabic	√	√	√	√	
	Cantonese	√	√	√	√	
	Chamorro	√	√	√	√	
	Filipino (Tagalog)	√	√	√	√	
	Hawaiian	√	√	√	√	
	Ilokano	√	√	√	√	
	Indonesian	√	√	√	√	
	Italian	√	√	√	√	
	Japanese	√	√	√	√	
	Khmer	√	√			
	Korean	√	√	√	√	
	Mandarin	√	√	√	√	
	Maori	√	√	√	√	
	Russian	√	√	√	√	
	Samoan	√	√	√	√	
	Sanskrit	√	√	√	√	
	Tahitian	√	√	√	√	
	Taiwanese	√	√			
	Thai	√	√	√	√	
	Vietnamese	√	√	√	√	

SPOTLIGHT ON...

Study Abroad @ Home is a program that gives students the opportunity to participate in an intensive multi-week summer internship that immerses them in their target culture and language without actually going abroad. By leveraging the rich resources in the Washington, DC area, the GW-CIBER identifies internships for GW students to work in local businesses, agencies and organizations where their foreign language skills are used in professional settings. This program, which offers a safe alternative to traveling abroad, exposes students to an authentic environment in which their business-related language proficiency increases in a similar fashion as in a true overseas experience.

...George Washington University

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
U Illinois	Amharic	√				
	Arabic	√	√	√		<i>Also summer</i>
	Bamana	√	√			
	Catalan	√				
	Czech	√				
	Danish	√	√			
	Dutch	√	√			
	Estonian	√				
	Hebrew	√	√	√		<i>Also summer</i>
	Hindi	√	√	√		
	Italian	√	√	√		
	Japanese	√	√	√	√	
	Korean	√	√	√	√	<i>Also summer</i>
	Latvian	√				
	Lingala	√	√	√		
	Lithuanian	√				
	Mandarin	√	√	√	√	<i>Also summer</i>
	Maori	√	√			
	Norwegian	√				
	Persian/Farsi	√	√			
	Polish	√	√	√	√	
	Portuguese	√	√	√		
	Quechua	√	√			
	Russian	√	√	√	√	<i>Also summer</i>
	Sanskrit	√				
	Serbo-Croatian	√	√	√		
	Sindhi	√				
	Swahili	√	√	√		<i>Also summer</i>
	Swedish	√	√			
	Turkish	√	√			
	Ukrainian	√	√			
	Wolof	√	√	√		
Yiddish	√	√				
Zulu	√	√				

Less Commonly Taught Languages

CIBER	Language	L1	L2	L3	L4	Notes
U Kansas	Arabic	√	√	√		
	Danish	√	√			
	Dutch	√	√			
	Haitian	√	√	√		
	Hausa	√	√	√		
	Italian	√	√	√	√	
	Japanese	√	√	√	√	
	Kechwa	√	√	√		
	Kiswahili	√	√	√	√	
	Korean	√	√	√		
	Mandarin	√	√	√	√	
	Mayan	√	√			
	Polish	√	√	√		
	Portuguese	√	√	√	√	
	Quechua	√	√	√	√	
	Russian	√	√	√	√	
	Serbo-Croatian	√	√	√		
	Slovene	√				
	Swedish	√	√			
	Tibetan	√	√			
	Turkish	√	√			
	Ukrainian	√	√			
	Uyghur	√	√			
Wolof	√	√				

SPOTLIGHT ON...

In a time of national and global need for an enlarged pool of speakers and learners of key languages around the globe, a strategic effort is needed to make those less commonly taught languages (LCTLs) available at the post-secondary level. This requires collaboration among the nation's universities in deciding what LCTLs to offer, at what levels, and in what formats. These are the tasks of the *e-LCTL Initiative*. The e-LCTL seeks to work nationally to build consensus about criteria that should be used for setting priorities among less commonly taught languages for instruction in the U.S. Planning will focus on courses and language-learning materials for on-campus academic year, summer, and distance learning.

...Michigan State University

CIBER	Language	L1	L2	L3	L4	Notes
U Maryland	Arabic	√	√	√	√	
	Armenian	√	√			
	Chinese	√	√	√	√	
	Dutch	√	√			
	Hebrew	√	√	√	√	
	Hindi	√	√			
	Hungarian	√	√			
	Italian	√	√	√		
	Japanese	√	√	√	√	
	Korean	√	√			
	Persian	√	√	√		
	Polish	√	√			
	Portuguese	√	√	√	√	
	Russian	√	√	√	√	
	Slavic	√				
	Swahili	√	√			
	Tagalog	√	√			
	Turkish	√	√			
Urdu	√	√				
Vietnamese	√	√				



CIBER	Language	L1	L2	L3	L4	Notes
U Memphis	Arabic	√	√			
	Hebrew	√	√			
	Italian	√	√			
	Japanese	√	√	√		
	Mandarin	√	√	√		
	Russian	√	√			

Less Commonly Taught Languages

CIBER	Language	L1	L2	L3	L4	Notes
U Michigan	Arabic	√	√	√		
	Armenian	√				
	Czech	√	√			
	Dutch	√	√			
	Filipino	√	√	√		
	Greek (Modern)	√	√	√		
	Hebrew	√	√	√		
	Hindi	√	√	√		
	Indonesian	√	√	√		
	Italian	√	√	√	√	
	Japanese	√	√	√	√	
	Korean	√	√	√	√	
	Mandarin	√	√	√	√	
	Persian/Farsi	√	√			
	Polish	√	√	√	√	
	Portuguese	√	√			
	Punjabi	√				
	Quechua	√	√	√		
	Russian	√	√	√	√	
	Sanskrit	√				
	Serbo-Croatian	√	√			
	Swedish	√	√			
	Tamil	√	√	√		
	Thai	√	√	√		
	Tibetan	√				
	Turkish	√	√			
	Ukrainian		√			
	Urdu	√	√	√		
	Uzbek	√				
	Vietnamese	√	√	√		
Yiddish	√	√	√			



SPOTLIGHT ON...

UH is a leader in Web-based distance and distributed language education. UH pioneered a unique model for strengthening instruction in less commonly taught languages at minority-serving institutions using a combination Web-based plus live tutoring model. The Certificate in Chinese Language is available completely online to students anyplace in the world. Certificates in Japanese and Korean language are slated for completion in the near term. The innovative BRIX courseware system, developed at UH exclusively for language instruction, hosts courses and materials in less commonly taught languages of Asia and the Pacific, such as Khmer, Thai, and Indonesian, allowing students to practice their skills using text, audio recording, and multimedia.

...University of Hawaii

CIBER	Language	L1	L2	L3	L4	Notes
U North Carolina	Arabic	√	√	√		
	Czech	√	√			
	Dutch	√	√			
	Greek (Modern)	√				
	Hebrew	√	√	√		
	Hindi	√	√	√		
	Hungarian	√	√			
	Italian	√	√	√	√	
	Japanese	√	√	√	√	
	Korean	√	√			
	Mandarin	√	√	√	√	
	Persian/Farsi	√	√			
	Polish	√	√			
	Portuguese	√	√	√	√	
	Russian	√	√	√		
	Serbo-Croatian	√				
	Swahili	√	√	√	√	
	Tamil	√	√	√		
Urdu						

Less Commonly Taught Languages

CIBER	Language	L1	L2	L3	L4	Notes
U Pennsylvania	Amharic	√	√	√		
	Arabic	√	√	√	√	Also intensive summer
	Bengali	√	√	√		
	Cantonese	√	√			
	Czech	√	√	√		
	Dutch	√	√	√		
	Greek (Modern)	√	√			Also intensive summer
	Gujarati	√	√			
	Hebrew	√	√			
	Hindi	√	√	√		
	Hungarian	√	√	√		
	Igbo	√	√	√		
	Irish	√	√	√		
	Italian	√	√	√		Also intensive summer
	Japanese	√	√	√	√	
	Kannada	√	√			
	Kinyarwanda	√				
	Korean	√	√	√		
	Malayalam	√	√			
	Mandarin	√	√	√	√	Also intensive summer
	Pashto	√	√	√		
	Persian/Farsi		√	√		
	Polish	√	√			
	Portuguese	√	√	√		
	Punjabi	√	√			
	Russian	√	√	√	√	
	Shona	√				
	Swahili	√	√	√		
	Swedish	√	√			
	Tagalog	√				
	Taiwanese	√	√			
	Tamil	√	√	√		
	Telugu	√				
	Thai	√	√			
Turkish	√	√				
Twi-Akan	√	√	√			
Ukrainian	√	√	√			
Urdu	√	√				
Vietnamese	√	√				
Yiddish	√	√				
Yoruba	√	√	√			
Zulu	√	√	√			

CIBER	Language	L1	L2	L3	L4	Notes
U Pittsburgh	Arabic	√	√	√	√	
	Aymara	√	√	√	√	
	Dutch	√	√	√		
	Farsi	√	√	√	√	
	Finnish	√				
	Greek (Modern)	√	√	√	√	
	Hausa	√				
	Hebrew	√	√	√	√	
	Hindi	√	√	√	√	
	Hungarian	√	√	√	√	
	Icelandic	√	√	√	√	
	Indonesian	√	√	√	√	
	Irish	√	√	√	√	
	Italian	√	√			
	Japanese	√	√	√	√	
	Korean	√	√	√		
	Mandarin	√	√	√	√	
	Norwegian	√	√	√		
	Polish	√	√	√		
	Portuguese	√	√			
	Punjabi	√				
	Quechua	√				
	Romanian	√	√			
	Russian	√	√	√	√	
	Sanskrit	√	√	√	√	
	Serbo-Croatian	√	√	√	√	
	Slovak	√	√	√		
	Swahili	√	√	√	√	
	Swedish	√	√	√	√	
	Tagalog	√	√	√	√	
	Tamil	√	√	√		
	Thai	√	√			
	Tok-Pisin	√				
	Turkish	√	√	√		
Ukrainian	√	√				
Urdu	√	√	√	√		
Vietnamese	√	√	√	√		
Welsh	√	√	√	√		
Yoruba	√	√	√	√		

Less Commonly Taught Languages

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
U So. Carolina	Arabic	√	√	√	√	
	Italian	√	√	√	√	
	Japanese	√	√	√	√	
	Mandarin	√	√	√	√	
	Portuguese	√	√	√	√	
	Russian	√	√	√	√	
	Swahili	√				
	*Thai					
	*Turkish					
	*Vietnamese					



<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
USC	Arabic	√	√	√	√	
	Cantonese	√	√			
	Czech	√	√			
	Hebrew	√	√	√		
	Hindi	√	√	√		
	Italian	√	√	√		
	Japanese	√	√	√	√	<i>Advanced Japanese 1, 2</i>
	Korean	√	√	√	√	<i>Advanced Korean 1, 2, 3, 4</i>
	Mandarin	√	√	√	√	<i>Advanced Modern Chinese 1, 2, 3, 4</i>
	Polish	√	√			
	Portuguese	√	√	√		
	Russian	√	√	√	√	
	Serbo-Croatian	√	√			

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
UT-Austin	Arabic	√	√	√	√	
	Bengali	√	√	√		
	Czech	√	√	√		
	Danish	√				
	Dutch	√	√			
	Greek (modern)	√	√			
	Hebrew	√	√	√		
	Hindi	√	√	√		
	Italian	√	√	√	√	
	Japanese	√	√	√		
	Korean	√	√	√		
	Malayalam	√	√			
	Mandarin	√	√	√		
	Norwegian	√				
	Persian/Farsi	√	√	√		
	Polish	√	√			
	Portuguese	√	√			
	Russian	√	√	√		
	Sanskrit	√	√	√		
	Serbo-Croatian	√	√			
	Swedish	√				
	Tamil	√	√	√		
	Turkish	√	√	√		
	Urdu	√	√	√		
	Vietnamese	√	√			
	Yiddish	√	√	√		
Yoruba	√	√				



Less Commonly Taught Languages

<u>CIBER</u>	<u>Language</u>	<u>L1</u>	<u>L2</u>	<u>L3</u>	<u>L4</u>	<u>Notes</u>
U Washington	Arabic	√	√	√	√	
	Bengali	√				
	Bulgarian	√	√			
	Czech	√	√			
	Danish	√	√			
	Estonian	√	√			
	Finnish	√	√			
	Greek (modern)	√				
	Hebrew	√	√			
	Hindi	√	√	√		
	Indonesian	√	√	√		
	Italian	√	√	√		
	Japanese	√	√	√	√	
	Kazak	√				
	Korean	√	√	√		
	Latvian	√	√			
	Lithuanian	√	√			
	Mandarin	√	√	√	√	
	Norwegian	√	√			
	Persian/Farsi	√	√	√		
	Polish	√	√			
	Portuguese	√	√	√		
	Romanian	√	√			
	Russian	√	√	√	√	
	Sanskrit	√	√	√		
	Serbo-Croatian	√	√			
	Swedish	√	√			
	Tajik	√				
	Thai	√	√	√		
	Turkish	√	√			
	Ukrainian	√				
	Urdu	√	√	√		
	Uygur	√				
Uzbek	√	√				
Vietnamese	√	√				
Yiddish	√					

CIBER	Language	L1	L2	L3	L4	Notes
U Wisconsin	Arabic	√	√	√	√	Also summer residential immersion
	Aramaic	√				
	Bengali	√				Also via South Asia Summer Language Institute
	Burmese	√	√	√		Also via SE Asia Summer Language Institute
	Czech	√	√			
	Danish	√	√			
	Dutch	√	√	√		
	Filipino	√	√	√		
	Finnish	√	√	√		
	Gujarati	√				Also via South Asia Summer Language Institute
	Hausa	√	√	√		
	Hebrew	√	√			
	Hindi	√	√	√	√	Also via South Asia Summer Language Institute
	Hmong	√	√			Also via SE Asia Summer Language Institute
	Icelandic	√				
	Indonesian	√	√	√		Also via SE Asia Summer Language Institute
	Irish	√				Via department of Continuing Studies
	Italian	√	√			
	Japanese	√	√	√	√	Also summer
	Javanese	√	√	√		Also via SE Asia Summer Language Institute
	Kazak	√				
	Khmer	√	√	√		Also via SE Asia Summer Language Institute
	Korean	√	√	√	√	
	Lao	√	√	√		Also via SE Asia Summer Language Institute
	Malayalam	√	√			Also via South Asia Summer Language Institute
	Mandarin	√	√	√	√	
Marathi	√	√			Also via South Asia Summer Language Institute	
Nepali	√	√	√		Also via South Asia Summer Language Institute	
Norwegian	√	√				

Less Commonly Taught Languages

Persian/Farsi	√	√	√		<i>Also summer residential immersion</i>
Polish	√	√	√	√	
Portuguese	√	√	√	√	<i>Also summer intensive</i>
Russian	√	√	√	√	
Sanskrit	√	√	√		<i>Also via South Asia Summer Language Institute</i>
Serbo-Croatian	√	√			
Swahili	√	√	√		
Swedish	√	√			
Syriac	√				
Tagalog	√	√	√		<i>Also via South Asia Summer Language Institute</i>
Tamil	√	√			<i>Also via South Asia Summer Language Institute</i>
Talugu	√	√	√	√	<i>Also via South Asia Summer Language Institute</i>
Thai	√	√	√		<i>Also via SE Asia Summer Language Institute</i>
Tibetan	√	√	√		<i>Also via South Asia Summer Language Institute</i>
Turkish	√	√	√	√	
Urdu	√	√	√	√	<i>Also via South Asia Summer Language Institute</i>
Uzbek	√	√	√		
Vietnamese	√	√	√		<i>Also via SE Asia Summer Language Institute</i>
Xhosa	√	√	√		
Yoruba	√	√	√		
Yucatec	√				





The University of Florida CIBER invites you to join us in St. Petersburg for an exchange of ideas and perspectives on how to most effectively train global leaders of the future. We will explore how students and educators can be equipped with the linguistic, multi-cultural and managerial tools necessary for leadership in the 21st century. Conference attendees will participate in sessions devoted to business language instruction and ways to develop successful interdisciplinary collaboration.

The 2008 conference also provides a unique opportunity to remember the past and to look toward the future. We celebrate our roots—which date from the 1981 EMU Conference on Language and Communication for World Business and the Professions – as we commemorate the 10th anniversary of the historic 1999 conference held in San Diego. As part of this theme, the UF CIBER has commissioned a study to assess the current state of the field. Dr. Christine Uber Grosse will present the results of this survey in St. Petersburg.

We anticipate a successful and widely attended CIBER conference that features special sessions aimed at expanding and energizing the field. We strongly encourage the participation of high school and community college instructors, as well as new faculty and graduate students at the university level. St. Pete 2008 furnishes the perfect opportunity to learn about this exciting field and network with nationally renowned colleagues.

Global Business Project Courses

Consortium Champion: University of North Carolina

Current Consortium Members: Duke University, George Washington University, Temple University, University of Kansas, University of North Carolina, University of Maryland, & University of Pittsburgh

The Global Business Project (GBP) integrates and facilitates business problem analysis with language acquisition and cultural insights for MBAs of GBP consortium schools showcasing an extraordinary opportunity to work in teams on real business projects in emerging market economies.

GBP program design includes spring semester team formation, market research and strategic options identification and culminates with a 2 week residency in May in the target country—either Japan, China or Brazil in 2008.

MBAs in their first-year have priority status for enrollment and must select a destination country of interest. Qualifications for selected program participants include some degree of facility in the language of the target country or a plan for language acquisition, experience in the target country or significant global experience. Program participation is selective and includes a competitive application process.



Promotion of Business Language Expertise among Language Faculty

Consortium Champion: University of Kansas

Current Consortium Members: Duke University, University of Florida, University of North Carolina, University of Hawaii, University of Memphis, Michigan State University, Ohio State University, University of Pittsburgh, University of South Carolina, University of Texas, & University of Pennsylvania.

This consortium is in many ways an extension of the Business Language Conference consortium of all 30 CIBERs. Its purpose is to encourage language faculty and doctoral students to incorporate aspects of business language and culture into their research. At the 2007 CIBER Business Language Conference the consortium awarded the first three research grants to

- Tomoko Takami (University of Pennsylvania), won a grant based on her proposal to develop learning materials using international business case studies for business Japanese.
- Haidan Wang (University of Hawaii) will use a grant to survey contemporary curricula and pedagogy used in teaching Business Chinese, in order to identify gaps between the existing programs and real needs in the working environment.
- Min Zhou and Miao Zhao (Roger Williams University) will conduct research on more effective methods for teaching Chinese language and culture through Chinese commercials.

Grantees will complete their research projects over the course of the year, and will present their findings at the 2008 CIBER Business Language Conference, hosted by the University of Florida. The consortium will continue to award research grants in conjunction with the conference throughout the current grant cycle.



CIBERs on the Web

Brigham Young University

<http://www.marriottschool.byu.edu/gmc>

Columbia University

<http://www.columbia.edu/cu/ciber>

Duke University

<http://faculty.fuqua.duke.edu/ciber>

Florida International University

<http://www.fiu.edu/~ciber>

George Washington University

<http://www.business.gwu.edu/CIBER/>

Georgia Institute of Technology

<http://www.ciber.gatech.edu>

Indiana University

<http://www.kelley.iu.edu/CIBER>

Michigan State University

<http://ciber.msu.edu>

The Ohio State University

<http://fisher.osu.edu/international>

Purdue University

<http://www.mgmt.purdue.edu/centers/>

San Diego State University

<http://www.sdsu.edu/ciber>

Temple University

<http://www.fox.temple.edu/ciber>

Texas A&M University

<http://cibs.tamu.edu>

University of California, Los Angeles

<http://www.anderson.ucla.edu/research/ciber>

University of Colorado at Denver

<http://www.cudenver.edu/international/CIBER>

University of Connecticut

<http://www.business.uconn.edu/ciber>

University of Florida

<http://bear.cba.ufl.edu/centers/ciber>

University of Hawaii at Manoa

<http://pami.hawaii.edu/ciber/>

University of Illinois

<http://www.ciber.uiuc.edu>

University of Kansas

<http://www.business.ku.edu/kuciber>

University of Maryland

<http://www.rhsmith.umd.edu/ciber/>

University of Memphis

<http://www.people.memphis.edu/~wangctr>

University of Michigan

<http://www.umich.edu/~cibe/>

University of North Carolina at Chapel Hill

<http://www.kenan-flagler.unc.edu/KI/ciber/>

University of Pennsylvania

<http://lauder.wharton.upenn.edu/ciber>

University of Pittsburgh

<http://ibc.katz.pitt.edu>

University of South Carolina

<http://mooreschool.sc.edu/moore/ciber>

University of Southern California

<http://www.marshall.usc.edu/cibear>

University of Texas at Austin

<http://www.mcombs.utexas.edu/ciber>

University of Washington

<http://bschool.washington.edu/ciber>

University of Wisconsin

<http://www.bus.wisc.edu/ciber>

US Department of Education

<http://www.ed.gov/about/offices/list/ope/iegps/index.html>

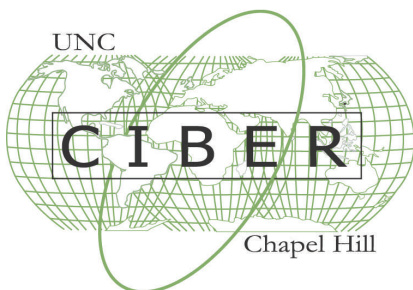
For information on all CIBER activities
visit:

<http://ciberweb.msu.edu>





This report was compiled and produced by the University of North Carolina CIBER.



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